

Block 1 (Weeks 1-7)	
<p><b>DT</b></p> <p><b>Art and Design</b></p>	<ul style="list-style-type: none"> <li>Lamps - Focus: Technical Knowledge</li> <li><b>Artists:</b> Tasmin Phoenix, Debra Stroud, Aukya, Vincent Van Gogh, Piet Mondrian</li> <li><b>Architects:</b> Philip Johnson, Tom Wright</li> <li><b>Designers:</b> Wally Olins, Jock Kinnear/Margaret Calvert</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Mamma Mia (7 weeks)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Animals Including Humans - teeth and eating (7 weeks)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Digital Research (7 weeks)</li> </ul>
<b>Religious Education</b>	<p>Key Question for Year - How should we live our lives?</p> <ul style="list-style-type: none"> <li>Christianity God (7 weeks)                             <ul style="list-style-type: none"> <li>- Focus Question: What 'lights our way'?</li> </ul> </li> </ul>
<b>SEAL</b>	<ul style="list-style-type: none"> <li>New Beginnings (2 weeks)</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Unit 9 - Taking Part (5 weeks)</li> </ul>
<b>Spanish</b>	<p>Section 1 (7 weeks - choose order and coverage)</p> <ul style="list-style-type: none"> <li>4. Numbers 0-12 (increase numbers to suit own class)</li> <li>5. Classroom Instructions</li> <li>6. Classroom Objects</li> </ul>
<b>History</b>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>Region in Europe (Unit 9)</li> </ul>

Block 2 (Weeks 8-15)	
<b>DT</b>  <b>Art and Design</b>	<ul style="list-style-type: none"> <li>• <b>Artists:</b> Tasmin Phoenix, Debra Stroud, Aukya, Vincent Van Gogh, Piet Mondrian</li> <li>• <b>Architects:</b> Philip Johnson, Tom Wright</li> <li>• <b>Designers:</b> Wally Olins, Jock Kinnear/Margaret Calvert</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Five Gold Rings (8 weeks)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• States of Matter (8 weeks)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Images, Videos and Animation (4 weeks)</li> <li>• Sound (4 weeks)</li> </ul>
<b>Religious Education</b>	<p>Key Question for Year - How should we live our lives?</p> <ul style="list-style-type: none"> <li>• Christianity Jesus (4 weeks)                             <ul style="list-style-type: none"> <li>- Focus Question: What are we prepared to sacrifice or never sacrifice?</li> </ul> </li> <li>• Christianity The Church (4 weeks)                             <ul style="list-style-type: none"> <li>- Focus Question: Why are some occasions sacred to believers?</li> </ul> </li> </ul>
<b>SEAL</b>	<ul style="list-style-type: none"> <li>• Going for Goals and Anti Bullying (4 weeks)</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Unit 4 - Emotional Health and Well Being (4 weeks)</li> </ul>
<b>Spanish</b>	<p>Section 2 (8 weeks - choose order and coverage)</p> <ul style="list-style-type: none"> <li>• 5. Days of the Week</li> <li>• 6. The Weather</li> <li>• 7. The Spanish Alphabet</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (8 weeks)</li> </ul>
<b>Geography</b>	

Block 3 (Weeks 16 - 23)	
<p><b>DT</b></p> <p><b>Art and Design</b></p>	<ul style="list-style-type: none"> <li>• Cushions - Focus: Make</li> <li>• <b>Artists:</b> Tasmin Phoenix, Debra Stroud, Aukya, Vincent Van Gogh, Piet Mondrian</li> <li>• <b>Architects:</b> Philip Johnson, Tom Wright</li> <li>• <b>Designers:</b> Wally Olins, Jock Kinnear/Margaret Calvert</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Glockenspiel Stage 3 (8 weeks)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Electricity (8 weeks)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Data Logging (8 weeks)</li> </ul>
<b>Religious Education</b>	<p>Key Question for Year - How should we live our lives?</p> <ul style="list-style-type: none"> <li>• Buddhism (8 weeks) - Focus Question: What is expected of a person in following a religion or belief?</li> </ul>
<b>SEAL</b>	<ul style="list-style-type: none"> <li>• Getting on and falling out &amp; SEAL trail (4 weeks)</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Unit 5 - Being Different (4 weeks)</li> </ul>
<b>Spanish</b>	<p>Section 3 (8 weeks - choose order and coverage)</p> <ul style="list-style-type: none"> <li>• 3. Colours</li> <li>• 4. Sounds and Spellings</li> </ul>
<b>History</b>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Geography of Europe (Unit 13)</li> </ul>

Block 4 (Weeks 24 - 31)	
<b>DT</b>  <b>Art and Design</b>	<ul style="list-style-type: none"> <li>• <b>Artists:</b> Tasmin Phoenix, Debra Stroud, Aukya, Vincent Van Gogh, Piet Mondrian</li> <li>• <b>Architects:</b> Philip Johnson, Tom Wright</li> <li>• <b>Designers:</b> Wally Olins, Jock Kinnear/Margaret Calvert</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Benjamin Britten - Cuckoo (8 weeks)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Sound (8 weeks)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Logo and Control (8 weeks)</li> </ul>
<b>Religious Education</b>	<p>Key Question for Year - How should we live our lives?</p> <ul style="list-style-type: none"> <li>• Hindu Dharma (8 weeks) - Focus Question: What is to 'Do our Duty'?</li> </ul>
<b>SEAL</b>  <b>PSHE</b>	<ul style="list-style-type: none"> <li>• Relationships (4 weeks)</li> <li>• Unit 3 - Economic Health and Well-being (4 weeks)</li> </ul>
<b>Spanish</b>	<p>Section 5 (8 weeks - choose order and coverage)</p> <ul style="list-style-type: none"> <li>• 1. Telling the Time</li> <li>• 2. Times of the Day</li> <li>• 3. Numbers to 100</li> <li>• 4. My Birthday</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Local History Study (8 weeks)</li> </ul>
<b>Geography</b>	

Block 5 (Weeks 32 - 39)	
<p><b>DT</b></p> <p><b>Art and Design</b></p>	<ul style="list-style-type: none"> <li>• Subway Sandwich Focus: Evaluation</li> <li>• <b>Artists:</b> Tasmin Phoenix, Debra Stroud, Aukya, Vincent Van Gogh, Piet Mondrian</li> <li>• <b>Architects:</b> Philip Johnson, Tom Wright</li> <li>• <b>Designers:</b> Wally Olins, Jock Kinnear/Margaret Calvert</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Lean on Me (8 weeks)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Living Things and Their Habitats (8 weeks)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Simulations and Spreadsheet Modeling (8 weeks)</li> </ul>
<b>Religious Education</b>	<p>Key Question for Year - How should we live our lives?</p> <ul style="list-style-type: none"> <li>• Judaism (8 weeks)                             <ul style="list-style-type: none"> <li>- Focus Question: How do religious families and communities practise their faith, and what contributions does this make to local life?</li> </ul> </li> </ul>
<b>SEAL</b>	<ul style="list-style-type: none"> <li>• Changes (4 weeks)</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Unit 2 Sex and Relationship Ed (e-h) (4 weeks)</li> </ul>
<b>Spanish</b>	<p>Section 6 (8 weeks - choose order and coverage)</p> <ul style="list-style-type: none"> <li>• 3. Where are you going?</li> <li>• 4. North, South East and West</li> <li>• 5. Locations of Spanish Towns</li> </ul>
<b>History</b>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Fieldwork/ Mapping/ ICT Unit 16 (First two sections)</li> </ul>

Maths		
Week	Theme	Unit
1.	Block 1	Autumn Unit 1 - Place Value
2.		Autumn Unit 2 - Addition and Subtraction
3.		Autumn Unit 3 - Addition and Subtraction
4.		Autumn Unit 4 - Reasoning about Shape
5.		Autumn Unit 5 - Length
6.		Autumn Unit 6 - Perimeter, co ordinates
7.		Assessment of units covered
8.	Block 2	Autumn Unit 8 - Properties of number and Number sequences
9.		Autumn Unit 9 - Multiplication and Division
10.		Autumn Unit 10 - Money and real life problems
11.		Autumn Unit 11 - Fractions and Decimals
12.		Autumn Unit 12 - Addition and Subtraction
13.		Autumn Unit 13 - Handling Data
14.		Assessment of units covered
15.	Block 3	Spring Unit 1 - Ordering and Rounding Numbers
16.		Spring Unit 2 - Addition and Subtraction
17.		Spring Unit 3 - Written Methods Addition and Subtraction
18.		Spring Unit 4 - Measure: Time, Mass, Area
19.		Spring Unit 6 - Direction and Angle
20.		Assessment of units covered
21.		Spring Unit 8 - Properties and Reasoning about Number
22.	Spring Unit 9 - Multiplication and Division	
23.	Block 4	Spring Unit 10 - Calculations and Problem Solving
24.		Spring Unit 11 - Fractions and Decimals
25.		Assessment of units covered
26.		Spring Unit 12 - Handling Data
27.		Summer Unit 1 - Place Value
28.		Summer Unit 2 - Addition and Subtraction
29.		Summer Unit 3 - Addition and Subtraction
30.	Block 5	Summer Unit 5 - Shape and Space
31.		Assessment of units covered
32.		Summer Unit 6 - Angles and Position
33.		Summer Unit 8 - Properties of Number
34.		Summer Unit 9 - Multiplication and Division
35.		Summer Unit 10 - Multiplication and Division
36.		Summer Unit 11 - Fractions and Decimals
37.	Summer Unit 12 - Addition and Subtraction	
38.	Summer Unit 13 - Handling Data	
39.	Assessment of units covered	

English		
Week	Theme	Unit
1.	Block 1	Narrative Unit 1 - Stories with Historical Settings
2.		Narrative Unit 1 - Stories with Historical Settings
3.		Narrative Unit 1 - Stories with Historical Settings
4.		Non Fiction Unit 1 - Recounts: Newspaper/Magazines
5.		Non Fiction Unit 1 - Recounts: Newspaper/Magazines
6.		Poetry Unit 1 - Creating Images
7.		Writing Sample
8.	Block 2	Narrative Unit 2 - Stories set in Imaginary Worlds
9.		Narrative Unit 2 - Stories set in Imaginary Worlds
10.		Non Fiction Unit 2 - Information Texts
11.		Non Fiction Unit 2 - Information Texts
12.		Narrative Unit 2 - Stories set in Imaginary Worlds
13.		Narrative Unit 2 - Stories set in Imaginary Worlds
14.		Writing Sample
15.	Poetry Unit 1 - Creating Images	
16.	Block 3	Non Fiction Unit 1 - Recounts: Newspaper/Magazines
17.		Non Fiction Unit 1 - Recounts: Newspaper/Magazines
18.		Narrative Unit 3 - Stories from other Cultures
19.		Narrative Unit 3 - Stories from other Cultures
20.		Writing Sample
21.		Non Fiction Unit 2 - Information Texts
22.		Non Fiction Unit 2 - Information Texts
23.	Narrative Unit 3 - Stories from other Cultures	
24.	Block 4	Narrative Unit 3 - Stories from other Cultures
25.		Writing Sample
26.		Non Fiction Unit 3 - Explanation Texts
27.		Non Fiction Unit 3 - Explanation Texts
28.		Narrative Unit 4 - Stories which Raise Issues/Dilemmas
29.		Narrative Unit 4 - Stories which Raise Issues/Dilemmas
30.		Poetry Unit 2 - Exploring Form
31.	Writing Sample	
32.	Block 5	Non Fiction Unit 4 - Persuasive Texts
33.		Non Fiction Unit 4 - Persuasive Texts
34.		Narrative Unit 4 - Stories which Raise Issues/Dilemmas
35.		Narrative Unit 4 - Stories which Raise Issues/Dilemmas
36.		Narrative Unit 5 - Plays
37.		Narrative Unit 5 - Plays
38.		Writing Sample
39.	Narrative Unit 1, 2 or 3	