

Block 2 (Weeks 8-15)

<p>DT</p> <p>Art and Design</p>	<p>to use a range of materials creatively to design and make products</p> <p>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>to learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work</p> <p>artists Yuan Lee, Sharon Williams, Georges Seurat, Mary Cassatt</p> <p>craft makers examples from www.craftmaker.co.uk</p> <p>designers Tom Dixon, Norman Foster, Marti Guixe</p>
<p>Music</p>	<ul style="list-style-type: none"> • Christmas Songs/Performance
<p>Science</p>	<ul style="list-style-type: none"> • Living Things and Their Habitats
<p>Computing</p>	<ul style="list-style-type: none"> • Images, Videos and Animation - (4weeks) • Sound - Monkey Machine (4 weeks)
<p>Religious Education</p>	<ul style="list-style-type: none"> • Key question for the year - How do we respond to things that really matter? • Hindu Dharma • Focus question - What is really important? Why is this? How do we show this? Can worship help people remember what is important?
<p>SEAL</p> <p>PSHE</p>	<ul style="list-style-type: none"> • Going for Goals • Anti-Bullying • Unit 6 - Being a risk taker
<p>Spanish</p>	<ul style="list-style-type: none"> • Colours and Numbers
<p>History</p>	<ul style="list-style-type: none"> • Me, myself and my family.
<p>Geography</p>	