

**Block 4 (Weeks 24 - 31)**

<p><b>DT</b></p> <p><b>Art and Design</b></p>	<ul style="list-style-type: none"> <li>• to use a range of materials creatively to design and make products</li> <li>• to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• to learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work</li> <li>• artists    Yuan Lee, Sharon Williams, Georges Seurat, Mary Cassatt</li> <li>• craft makers    examples from <a href="http://www.craftmaker.co.uk">www.craftmaker.co.uk</a></li> <li>• designers    Tom Dixon, Norman Foster, Marti Guixé</li> </ul>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>• I Wanna Play In A Band</li> </ul>
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>• Humans (human health and growth)</li> </ul>
<p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Logo and Control</li> </ul>
<p><b>Religious Education</b></p>	<ul style="list-style-type: none"> <li>• Key question for the year - How do we respond to things that really matter?</li> <li>• Christianity - The Church, God</li> <li>• Focus question - How and why is celebrating and remembering important in religion and worship? What do some people think is important to do daily, weekly, monthly? Why are these important?</li> </ul>
<p><b>SEAL</b></p> <p><b>SRE</b></p>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Unit 5 - Keeping Safe</li> </ul>
<p><b>Spanish</b></p>	<ul style="list-style-type: none"> <li>• Birthdays, days, dates.</li> </ul>
<p><b>History</b></p>	<ul style="list-style-type: none"> <li>• Homes - Focus on castles.</li> </ul>
<p><b>Geography</b></p>	