

Block 5 (Weeks 32 - 39)

<p><b>DT</b></p> <p><b>Art and Design</b></p>	<p>To use a range of materials creatively to design and make products</p> <p>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>to learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work</p> <p>artists                    Nerissa Harvey, Bridget Riley, Pablo Picasso</p> <p>craft makers            examples from <a href="http://www.craftmaker.co.uk">www.craftmaker.co.uk</a></p> <p>designers                 Michael Marriot, Manolo Blahnik, Joe Colombo</p>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>• Round and Round (8 weeks)</li> </ul>
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>•</li> <li>• Plants (observe and identify in local environment)</li> </ul>
<p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Simulations and Spreadsheets</li> </ul>
<p><b>Religious Education</b></p>	<ul style="list-style-type: none"> <li>• Key question for the year - What do people say about God?</li> <li>• Judaism</li> <li>• Focus question - What special places/times do people have for God.</li> </ul>
<p><b>SEAL</b></p> <p><b>PSHE</b></p>	<ul style="list-style-type: none"> <li>• Changes</li> <li>• Unit 2 - Sex and relationship</li> </ul>
<p><b>Spanish</b></p>	<ul style="list-style-type: none"> <li>• Festivals &amp; Spanish tradition.</li> </ul>
<p><b>History</b></p>	<ul style="list-style-type: none"> <li>• Victorians - Style Mill</li> </ul>
<p><b>Geography</b></p>	