

ADDITIONAL PROVISION TO MANAGE BEHAVIOUR

We may, occasionally, use a systems to remove individual pupils from a lesson if they are disrupting learning.

We ask ourselves :

- Are clear records kept of when and why pupils are removed and any further action taken, such as informing parents, the involvement of learning mentors or planned sanctions?
- Are leaders aware of any patterns – for example the same pupils being repeatedly removed; frequent removal from one subject or teacher?
- Do records show that the ‘remove room’ is being used sparingly?
- Do senior leaders use the records of removal from lessons to decide when pupils or staff may need additional support?
- How does learning continue in the ‘remove room’ or equivalent?

Internal Exclusion

‘Internal Exclusion’ where pupils spend a day or more working away from their peers on the school site is sometimes used as an alternative to a formal exclusion from school