



**Holland Moor
Primary School**

Bringing Out The Best

Sports Premium

Holland Moor Primary School believes that physical education, experienced in a safe and supportive environment, makes a unique and vital contribution to a pupil's physical development and well-being. The new sports funding has enabled even more children to access high quality PE both within and outside curriculum time. The sports premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support and improve provision of physical education [P.E.] and sport in the school.

In 2013/14 the school received £10,750

In 2014/15 the school received £11,328

In 2015/16 the school received £12, 420

In 2016/17 the school received £12, 725

In 2017/18 the school received £21,325

In 2017/18 the sports premium is being used in a variety of ways. These include:

- Hiring specialist P.E. teachers and qualified sports coaches to work with our teachers and children.
- Supporting and engaging the least active children in additional or existing school clubs.
- Paying for professional development opportunities for teachers in P.E. and sport.
- Providing cover to release our teachers for professional development in P.E. and sport.
- Participating in sport competitions and increasing pupils' participation in P.E. and Games.
- Buying quality assured professional development materials for P.E. and sport.
- Providing places for pupils on after school sports clubs and holiday clubs.
- Exploring possible leasing of minibus.

- Continued extension of opportunities for all children who wish to attend after-school clubs with specialist / qualified coaches.
- Greater participation in cluster sports opportunities.
- Greater participation in sports partnership opportunities.
- Purchase of Team strips.
- Spending on EYFS to enhance the resources available for the three areas for physical development, based on identified need.
- Increasing the level of physical activity and enjoyment for all pupils.
- Increasing understanding of fair competitiveness / school pride and self-esteem.
- Updating indoor and outdoor equipment.
- Introduction of 'Tots' activities.
- New PE cupboard to be organised to make all equipment easily accessible to staff and pupils.
- 80% of pupils to be accessing additional PE / sporting activities.

Example of impact in 2016/17

- More children attending our sports clubs at lunchtime and after school.
- More children representing the school in sports competitions.
- More lunchtime activities led by qualified sports specialists
- Introduction of a running club
- More children participating in our new range of lunchtime sporting clubs.
- Additional use of specialist equipment.
- More children attending 'out of school' sporting clubs.
- 100% of PE lessons observed were at least 'good' with many outstanding elements.
- The level of gymnastic, games and sporting skills witnessed was significantly higher than in previous years.
- Staff report an improved confidence in teaching PE.
- KS1 and KS2 PE curriculum has been revised.
- 100% of pupils with enhanced access to physical activity.
- Children and parents report children's increased enjoyment of break and lunchtime activities.
- Far greater success in competitions.

- All necessary resources are in place to deliver the revised 2014-2015 curriculum.
- 100% of pupils from KS1 who wished accessed the new football clubs.
- Full PE Equipment stores in KS1 and KS2