

Preparing Children for Life in Modern Britain – Promoting British Values

At Holland Moor Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and experienced through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SEAL and PHSE (inc SMSC) lessons provide excellent opportunities to deepen and develop understanding.

The school makes considerable efforts to ensure children experience of a wide variety of cultures and beliefs beyond their local community, through for example, sporting events, a range of visits and visitors to the school. Children develop strong rooted values-based understanding giving them an excellent platform for embracing difference.

We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Democracy

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- The principle of democracy is explored in the curriculum and during daily assemblies.
- Our school behaviour policy involves rewards which the pupils have discussed.
- Holland Moor pupils have had active involvement in the selection processes of new staff-student panel.
- Election and establishment of our School Council models the democratic process. Teachers ask children to put themselves forward as candidates before conducting a class ballot. School Council meet regularly with the Head, Governors and other visitors.
- The principle of democracy is also explored in the History and Religious Studies curriculum as well as form time and assemblies

The Right to a Fair Vote

Certain discussions on matters affecting the whole class are put to a vote e.g. purchase of class resources, wet play resources, class rules, etc. Children are encouraged to vote in different contexts and for a range of purposes including on right/wrong decisions relating to circle time, debates for and against, drama and role-play.

Parent Governors and representatives from the Governing Body attend Parent Consultations at least three times a year to be available to hear any parental concerns and or suggestions for improving the school.

Rule of Law

- The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Holland Moor.
- Pupils are taught the rules and expectations of the school which are highlighted by the pupil Code of Conduct and pupil expectations
- Each Class follow 'Class Charters' which are integral to our learning and ethos.
- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and Holland Moor enjoys visits from authorities such as the Police, Fire Services, Safer Travel etc. to help reinforce this message.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff, parents and governors.

- **Curriculum Areas: RE, PHSE, PE and Sport**

Through these subjects, children study a range of topics including rules for living, how rules influence actions, belonging, suffering and happiness, good sportsmanship, teamwork and collaboration.

Individual Liberty

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. E.g. by signing up for extra-curricular clubs.
- Staff at Holland Moor School educate and provide boundaries for pupils to make informed choices, through a safe and empowering education.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed.
- Pupils have key roles and responsibilities in school e.g. School Councillors, Pupil Parliament, Playground Buddies, etc.

Mutual Respect

- Respect is a strong part of our school. The pupils know and understand that it is expected that respect is shown to and by everyone, adults and children and that their behaviours has an effect on their rights and those of others.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Through our PHSE and RE curriculum pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and difference of family situations.
- Discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE

Tolerance of Those with Different Faiths and Beliefs

- This is achieved through equipping pupils with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community.
- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- We offer a culturally rich and diverse curriculum in which major religions are studied and respected and global dimension work embedded in many of our Curriculum themes. These curriculum themes offer children the chance to reflect on our core values and British values.

'PREVENT' strategy

'Prevent' is part of the Government's response to counter terrorism and violent extremism and 'WRAP' (Workshop to Raise Awareness of Prevent) is the Home Office's official anti-radicalisation training scheme. All staff and governors have participated in this training. The minimum legal requirement is that all schools should have at least 1 member of staff (N.Holland) who has attended the official WRAP training. (DfE 'Prevent' Guidance June 2015). All teaching staff have completed the Preparing for Prevent Training and Assessment.

Holland Moor strives endlessly to ensure that its pupils leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our society. Holland Moor is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.